



All Saints Catholic High School

Reading Strategy

Rationale

At All Saints, we recognise that too many students are and have been limited by low levels of literacy. This issue impacts on learning in all subjects because reading is key to unlocking content knowledge across the curriculum. As a child's reading ability improves, so do the chances that a student will master more rigorous coursework, be able to demonstrate that mastery, and be better prepared to attend 6th Form, college or meet today's challenges at work.

A lack of fluency and comprehension in reading also contributes to pupils' inability to readily access public examinations and, in extreme cases, can lead to behaviour issues which sometimes result in pupils being excluded from school. These low literacy rates are most pervasive among minorities and students from low-income households. In order to combat these serious educational issues, this strategy takes a multi-faceted approach to improving literacy, and particularly reading, at All Saints Catholic High School

Assessment of Pupils' Reading

Actions	Timeline	Responsible	Cost	Success Criteria
Ensure all pupils in Y7-11 are tested for their reading profile.	Twice per academic year (September & March)	Calendared Reading Assessment Week- English lessons BC & JSW	£8000	All reading age data is current for implementation of the database. Accurate measurement of pupils' progress in all aspects of reading.
Maintain reading age database & intervention tracker. Maintain a reading profile link with 'class charts' to provide every teacher with current reading data.	After each assessment point	BC/JSW/A Creighton		Tracker is shared with all appropriate colleagues and records all interventions that take place. Test is deemed to provide information about fluency and comprehension whilst remaining practical and manageable to administer.
Subject leaders to feedback concerns/issues about individual pupils' access to curriculum resources.	Standing item at EL Meetings	BC/JSW/SLs		Pupils identified and supported. Subjects supported as required to deliver reading materials effectively.

Interventions

Actions	Timeline	Responsible	Cost	Success Criteria
SEND will continue to work with least proficient readers who also have an identified literacy need. SEND will liaise with the Reading Strategy Coordinator to ensure a complete coverage of intervention.	After each reading assessment point	BC, JSW, BB, HR, CO		All pupils in need of intervention (Stanines 1-3) are in receipt of reading support.
CO will train TAs in Phonics	By July 2021	JSW, CO	Time	TAs Confident in teaching reading.
Recruit additional staff to deliver the reading intervention programme.	Half termly programme - 1:1 reading for 15	TMc	£40000	Wider coverage of intervention, leading to improved pupil reading profiles.

	minutes per day.			
Use Tutor time to deploy attached Year group staff, TAs, and Reading Buddies to identified pupils.	From September 2021	BC, JSW	Time	
Review impact of intervention every half term & review intervention cohorts.	On-going after assessment points.	BC, JSW	Time	Cohorts are tracked & reviewed. Parents are informed of progress and level of intervention.

Whole school curriculum approach to reading

Actions	Timeline	Responsible	Cost	Success Criteria
All departments will embed the 'PiXL Unlock' strategy to teach subject specific Tier 2 & 3 vocabulary.	Ongoing	JSW, BC, SP	Time	Effectiveness monitored as part of whole school review processes. (MER & Department QoE reviews).
Whole Staff CPD to take place on 'Reading Comprehension' strategies	July 2021	JSW	CPD Time	Departments will use training to create appropriate resources that match curriculum needs.
Whole staff INSET - 'Developing students' ability to read complex academic texts' Revisit/relaunch Choral Reading strategies.	September 2021	JSW	INSET session	
Whole staff INSET - 'Breaking down complex writing tasks'	January 2022	JSW	INSET session	
Relaunch the school library. Purchase up to date fiction & non-fiction titles for lending.	June 2021	JSW, KI	£3000	More pupils will use the library and read for pleasure. Increased amount of books borrowed and returned.
Open library to pupils during break, lunch & after school	June 2021	KI	Lunch duty payment for trained librarian staff	
Calendared Library Events Plan	June 2021	KI		

Register all pupils with Knowsley Schools Virtual Library Service.	September 2021	JSW, KI	Tbc	
'Book Buzz' Project for Y7 & 8 form time.	September 2021	JSW, Y7 & 8 tutors	£1380	All Y7 & 8 pupils will take part in the scheme and receive their choice of 1 of 20 titles from The Book Trust. The school will also receive 2 copies of each title selected.
Provide information about Reading Strategies for the school website.	May 2021	JSW		Raise profile of Reading at All Saints & devolve responsibilities for reading to all staff.
Give pupils the vocabulary that enables them to talk about their reading experiences.	On-going - half termly	JSW, all staff		Produce a screencast to be shown during Form Time that summarises the reading curriculum for each year group.
Launch 'Turn on the Subtitles' initiative	From March 2021 - ongoing	BC, JSW, all staff		All staff use subtitles to support any video resource where available. Regular reminders to pupils, staff & parents about the potential impact on reading. Subjects keep record of links to videos shown with subtitles.

Enrichment activities to support literacy & reading

Actions	Timeline	Responsible	Cost	Success Criteria
Appoint a 'Reading Enrichment' coordinator	June 2021	tbc	TLR tbc	Ensure that reading is promoted and celebrated at All Saints.
'Up for Debate' Festival	July 2021	JSW, all staff	PiXL resource Time on calendar	Y7-10 pupils will be given the opportunity to research an argument for/against a contentious issue relative to an allocated subject & participate in a debate.
Enrichment activities that will continue into 2021/22 include:- Speech Choir Shakespeare Festival Y9 Creative Writing Club World Book Day Celebration Poetry Day Celebration 500 Word competition				Increasing numbers of pupils participate in each activity during the academic year. Pupils develop their literacy & oracy skills through enjoyment and creativity. Record pupil participation in enrichment activities.