



PUPIL PREMIUM POLICY & PLAN

"We will provide a Christian Education for all pupils based on the teachings of Jesus and the Spirit of the Gospels. The whole life of the school will be determined by the Gospel Values of Love and Justice. We will always value and care for all members of the All Saints Community according to their needs, and will affirm and nurture the development of all"

School Mission Statement

Policy Reviewed by Governing Body

Date Reviewed: October 2016

Next Review Date: May 2017

Principles

Every child with his/her individual needs and gifts is a unique gift from God.

All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring Catholic environment. This is an essential, integral part of the spiritual development of the whole school community.

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

Background

The pupil premium is a new Government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government has used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals over a rolling six year period. This fixed amount of money is expected to increase every year of the course of this current Parliament. At All Saints we will be using the indicator of those eligible for free school meals as well as identified vulnerable groups as our target children to 'close the gap' regarding attainment.

The Government is not instructing schools how they should spend this money; it is not ring-fenced and schools 'are free to spend the pupil premium as they see fit' - DfE 2011.

The Government however is clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'close the gap'. Schools will be accountable for closing the gap, and there is a planned reform to the school performance tables to include new measures that show the attainment of pupils who receive the pupil premium compared with their peers.

Provision

In order to meet the above requirements, the Governing Body of All Saints Catholic Centre for Learning will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of pupils eligible for PP are adequately assessed through termly pupil progress checks.

In making provision for pupils eligible for PP, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. They therefore reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

The range of provision includes:-

- Facilitating pupils' access to education.
- Facilitating pupils' access to the curriculum.
- Additional teaching and learning opportunities.
- Alternative support and intervention.

In particular

- Summer schools to help disadvantaged pupils make the transition from primary to secondary
- Small group literacy support
- Support towards setting to allow for the staffing of established nurture groups by specialist teachers
- Additional learning support
- Support the funding of enrichment activities and educational visits
- Support for additional revision & booster classes
- Breakfast Clubs
- Off-Site educational provision

Reporting

The principal's report to Governors will include a termly report on the spending of Pupil Premium, and will include:-

- The progress made towards narrowing the gap, by year group, for pupils eligible for PP.
- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision.
- The Governing Body will consider the information provided, in the light of the data relating to the progress of the school's 'pupil premium' pupils, in conjunction with the revised schools' performance tables.
- The Governors will ensure that there is an annual statement to the parents outlining how the Pupil Premium funding has been used to address the issue of closing the gap for pupils eligible for PP. This task will be carried out within the requirements published by the Department for Education.

Success Criteria

The evaluation of this policy is based on how the school can close the gap between pupils eligible for PP and other groups of pupils.

Targets will be identified and evaluated annually and included in the School Development Plan.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for pupils eligible for PP.
- The attainment gap will narrow for those eligible for PP and those pupils who aren't eligible and/or attainment for all pupils will rise.
- Engaging effective parental pupil school support, including effective transition.
- Maintaining an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Developing & maintaining a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

Funding & Expenditure Plan 2016_17

Strategies

Through regular assessment monitoring, pupils who are eligible for PP will receive supportive intervention to:-

- Improve their attainment and progress
- Have a wider access to the curriculum
- Have full access to our pastoral care, mentor system and any necessary personalised support
- To engage in extra-curricular activities accessible to their needs

Initiative/Strategy	Intended Outcome
Quality First Teaching	The attainment gap will narrow in all subjects across the school curriculum as teachers become more adept at meeting the specific needs for the disadvantaged pupils at All Saints. All teaching staff will prioritise outcomes for disadvantaged pupils during 2015_16.
Department Initiatives	To support the school's drive in providing all pupils with the best opportunities in the classroom, money has been made available for departments to propose and bid for additional resources that will improve outcomes for disadvantaged pupils and support teaching and learning.
WBL provision	Increase attainment for KS4 pupils following alternative curriculum courses in a more appropriate environment & behavior interventions.
Curriculum support	A new rewards system was put in place from January 2013 to encourage these and all pupils to increase their attendance and improve attainment, and this will continue. Pupils will continue to receive intervention in English & Maths (including 1:1 support where necessary) to improve attainment to each pupil's expected level in line with national standards. Pupils will also receive additional reading support to enlarge their access to the curriculum as a whole. Additional staff have been recruited in English & Maths to facilitate this strategy.
Alternative Curriculum	Continue to provide alternative on-site KS3 curriculum offer for small group of pupils to engage them in their learning & reduce the likelihood of future WBL provision in KS4. The Transition Centre will act in a behavior intervention capacity as well as support young people with their social & emotional needs.
Extra Curricular activities	All Saints will support PP pupils with activities & opportunities outside school hours, and with resources to support learning, including outdoor adventure learning, music tuition, access to sports events, and at least one educational visit per year that links into extended writing in school.
Literacy & Numeracy support	Small group intervention sessions for identified cohort needing to catch up in reading, writing and Maths will take place on a structured basis.
Extended School Time	We will continue to provide pupils with after school facilities to study and complete homeworks, supported by Teaching Assistants and snacks and drinks made available to pupils.

Performance of disadvantaged pupils (pupils eligible for free school meals, in local authority care for at least six months, or children of service personnel)		
	Summer 2015	Summer 2016
% of Y11 pupils making expected progress in English	48%	36%
% of Y11 pupils making expected progress in Maths	39%	38%
% of Y11 Eng & Ma Grade C or above	26%	24%

2015/16 Expenditure

2015_16 allocation was £529,210

Description	Allocation
Quality First Teaching	£190,000
After hours Homework Facility	£15,000
Uniforms	£2,000
Educational Visits	£9,000
Awards Evening	£600
Special project DoE	£5,000
Transition Centre	£1,000
Bus Service	£48,500
Alternative Curriculum	£123,000
Able Pupils	£3,000
Department initiatives (Teaching and Learning inc CPD)	£40,000
Intervention (KS3 & KS4)	£92,000

2016/17 Expenditure

2016_17 allocation is £473,110

Description	Allocation
Quality First Teaching	£190,000
After hours Homework Facility	£15,000
Uniforms	£2,000
Educational Visits	£9,000
Awards Evening	£600
Special Project DoE	£4,500
Transition Centre	£1,000
Bus Service	£40,000
Alternative Curriculum	£100,000
Able Pupils	£3,000
Department initiatives (Teaching and Learning inc CPD)	£40,000
Intervention (KS3 & KS4)	£70,000