



# All Saints Catholic High School

## School Offer / SEN Information Report EY settings / Schools / Post 16

*"We will provide a Christian Education for all pupils based on the teachings of Jesus and the Spirit of the Gospels. The whole life of the school will be determined by the Gospel Values of Love and Justice. We will always value and care for all members of the All Saints Community according to their needs, and will affirm and nurture the development of all"*

**School Mission Statement**

**Date Reviewed: July 2020**

**Next Review Date: July 2021**

# Children and Families Bill 2013

The Children and Families Bill underpins wider reforms to ensure all children and young people can succeed, no matter what their background. The Bill will reform the systems for adoption, looked after children, family justice and special educational needs.

The Government is transforming the system for children and young people with special educational needs and disabilities (SEND), including those who are disabled, so that services consistently support the best outcomes for them.

A child or young person has a learning difficulty or disability if he or she:

- has a significantly greater difficulty in learning than the majority of others of the same age, or
- has a disability which prevents or hinders him or her from making use of educational facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions.

Part of the SEN reform programme Local Authorities must publish their Local Offer, providing a comprehensive, transparent and accessible picture of the range of services available. Local partners, including schools are required to cooperate with the Local Authority in the development and review of their Local Offer.

All Knowsley maintained schools have a similar approach to meeting the needs of pupils with special educational needs and are supported by the Local Authority to ensure that all pupils, regardless of their specific needs, make the best possible progress in school.

This document outlines our School Offer and the SEN Information required as stated in the SEN Code of Practice.

ASD/ASC	Autistic Spectrum Disorder/Autistic Spectrum Condition
CAMHS	Child and Adolescent Mental Health Service
EP	Educational Psychologist
IEP*/PPP/PP	Individual Education Plan/Personalised Provision plan/ Personal Profile
SEND/INCO	Special Education Needs and disabilities coordinator/Inclusion Co-ordinator – organises and monitors provision for children with additional needs, which includes SEN, English as an additional language and child protection.
LM	Learning Mentor- supports children with social/emotional/behavioural needs.
QFT	Quality First Teaching – an excellent standard of teaching, enabling all pupils to make progress.
SSEN	Statement of Special Educational Need*
SALT	Speech and Language Therapy/Therapist

SEND	Special Educational Needs
SEND Code of Practice	The legal document, which sets out the requirements for educating children with special educational needs and disabilities.
HI	Hearing Impaired
VI	Visually Impaired

We have set out our School Offer / SEN Information Report through a series of questions through which you can get more information. You may also wish to refer to our SEN Policy & Inclusion Statement (available on website or from school upon request) for further information.

### **1. How does the setting know if my child needs extra help?**

Some pupils will transfer to All Saints in possession of a Statement of Special Educational Need\*/ Education Health and Care Plan, drawn up by their Local Authority. We liaise with our primary colleagues, and colleagues from donor schools in case of mid-year transfers or transfers other than into year 7, to ascertain as much relevant information as possible. In addition to standardized scores, we assess the Reading Age, Spelling Age of each student. We look closely at student attainment and rates of progress for each student and implement early interventions where necessary.

We adopt a graduated response to supporting children who may be experiencing SEN-D and follow an ASSESS, PLAN, DO, REVIEW model.

### **2. How can I let the setting know that I am concerned about any area of my child's development?**

The first point of contact for parents is the subject teacher or the Form Tutor who will liaise with and take guidance from, subject leaders or the year group's progress leader/pastoral team. The Progress Leader may (where appropriate) refer the case onto the Special Educational Needs and Disabilities Coordinator (SENDCO) for additional advice and guidance.

If you think your child may have a special educational need or disability this should be raised with his/her form teacher.

Within the first term of year 7 there is a parents' evening to discuss how each child has settled in to All Saints and to discuss any concerns a parent may have. This is in addition to the regular annual parents evening.

### **3. How will teaching be matched to my child's needs?**

In accordance with the philosophy set out in the School's Mission Statement and the role of a Catholic School, the school will provide a curriculum that is broad, balanced, stimulating and challenging whilst still fulfilling all the demands of the National Curriculum. Our focus continues to be directed at promoting high standards in all aspects of teaching and learning. The full Curriculum Policy\*\* can be viewed on the school's website.

The curriculum will:

- Be differentiated to provide appropriate academic challenge, allowing pupils to fulfil their potential in all aspects of their education.
- Promote excellence in teaching and learning across all areas of the school.
- Ensure that pupils develop skills in literacy, numeracy and ICT.
- Promote the social, moral, spiritual, cultural and emotional development of pupils.
- Prepare pupils for the opportunities, responsibilities and experiences of adult life.
- Give pupils access to a wide range of enrichment opportunities and extra-curricular activities to consolidate and enhance their learning.

Offer flexibility and choice to enable pupils to experience personalised learning; at KS4 offering a wide range of GCSE, B-Tecs and work based learning opportunities; into KS5 offering a range of Level 3 qualifications including B-Tecs, NVQs and A Level options, all tailored to suit their interests and ability

#### **4. How will I be informed of my child's progress?**

Progress reports are generated on a termly basis in all subjects and at all Key Stages. These are distributed to parents and indicate the individual pupil's target level/ grade in each curriculum subject and clearly state whether that pupil is: 'below target', 'on target' or 'above target'. Read in conjunction with grades that are given by individual subject teachers for effort and behaviour, these reports are a useful indicator of potential learning needs for staff.

The first point of contact for parents/carers is the subject teacher/form tutor who will liaise with and take guidance from, subject leaders and progress leaders and (if appropriate) the Special Educational Needs and Disabilities Coordinator (SENDSCO). If you have any concerns about the progress of your child this should be raised with his/her form teacher as a matter of urgency.

Progress of children on the SEND register will be reviewed on a termly basis by subject leaders, Progress Leaders and the SENDSCO. Dates and times for the reviews will be communicated to parents well in advance of the scheduled reviews. Children with a statement of SEN\*/ Education Health and Care Plan will have an annual review and at least one Interim review. These can be added to at the request of school or parent/carer.

Furthermore parents are encouraged to liaise with school if they have any concerns they need to have addressed more swiftly.

#### **5. What support do you have for me as a parent to support my child?**

Ultimately, we aim to support you by offering the best support available to your child. All Saints seeks to promote an atmosphere in which all members of the community feel comfortable and safe, where we enable pupils to recognise the dignity and uniqueness of each person and promote an active partnership between school and home. We are strong advocates of the Early Help approach and adopt a Team around the child/family approach, supported through the EHAT process.

We adopt a multi-agency approach in supporting all of our pupils to enable them to achieve and be a success. We aim to engage all parents/carers and key members from the wider family in

this process and value their input. We offer regular meetings with mentors where appropriate and regular review meetings where necessary. As a school we make necessary referrals to external agencies and work closely with them to achieve the best outcomes possible to the child in our care.

All pupils entering Year 7 and their parents/carers are invited to a meeting early in the school year. Information about how the school supports all pupils and their parents/carers and indeed the wider family will be available upon request at this meeting.

## **6. What support will there be for my child's overall wellbeing?**

The Pastoral care of pupils is the responsibility of the whole community. All Saints is firmly committed to developing and maintaining strong home-school partnerships and we welcome and encourage parents to be closely involved in all aspects of their child's school life. We recognise parents as the primary educators of their children and, with their support, we endeavour to educate the 'whole person' and in so doing, help that person realise her/his potential and grow to become a caring and good citizen who will play a rewarding role in society.

Each pupil has an appointed Form Teacher whose responsibility is the pastoral care of each pupil. The Form Tutor is the first 'port of call' for parents. He/She will work alongside subject teachers, the Progress Leaders and SENCo to ensure that the needs of the SEND pupils are met.

Each year group has a trained First Aider who is based in the year team office. S/he plays an important role in the pastoral care of the pupils. Additionally, a number of staff are first aid trained (including emergency defibrillator trained) and are available to assist pupils if their year team First Aider is unavailable.

## **7. What specialist service and expertise are available at or accessed by the setting to support my child?**

Specialist outreach services are accessed when appropriate, including the Educational Psychology Service, Applied Psychologies, Physiotherapy, Speech and Language Therapy Services, Learning and Behaviour Outreach Support, ISIS support, Attendance services, CAMHS, KOOTH, Stronger Families/Family First, Children's Social Care and Butterflies. We also work very closely with Meadow Park PRU, Alt Bridge Secondary Support Centre, Finch Woods Academy and other more specialist provisions.

## **8. How accessible is your setting and how will my child be included?**

In terms of accessibility for the disabled, the school is in the fortunate position of being a relatively new building and therefore is wheelchair and disability access friendly. In addition, since opening as a school we have made further enhancements to improve the experience for students, staff and visitors who may be visually impaired.

There are two lifts in the school, including one emergency lift, suitable for use in case of emergency evacuation. Key members of staff have been trained to use this lift and students who will require this facility work with staff to develop a PEEP. There are refuge areas in the building where lift users wait for a fire-marshal to escort them to a safe muster point.

Further information is available in the school's accessibility plan as published on the school website.

## **9. How will the setting prepare my child for transitions on to the next stage of educational and life?**

All Saints has three open evenings between March and July for prospective parents of pupils transferring from year 6 into 7. They meet staff and governors at these meetings and they afford parents the opportunity to discuss any fears or concerns they may have as parents or their children may have as pupils. Pupils are also given the opportunity to meet their form teacher and the rest of their form during these evenings. Each year the SENDCo, the Assistant SENDCO, the primary liaison manager(s) and the mentor team visit all primary schools where they meet Year 6 teachers, SENDCOs and mentors to discuss pupils who may be vulnerable and/or have SEND. A tailored induction programme is drawn up for the most vulnerable (referred to in school as "The Little Fish's programme").

Extra support will be put in place and information shared with your child's teachers. For pupils moving to a different school, a more specialist provider, to college, sixth form or work-based learning, key members of our school staff will support students and their families through the transition and they will also ensure that the new provision is fully aware of pupil's needs. Historically, Connexions (The Careers Service) were also involved at this stage. To fill this gap we have employed a specialist careers guidance offer who has formed strong links with other colleges and providers.

## **10. How are parents/carers/families involved in the setting?**

All Saints will work in partnership with parents to ensure every child with special educational needs or disability is well supported. At all stages of the special needs process, the school will keep parents fully informed and involved and parents are encouraged to make a full and active contribution to their child's education.

When working with parents of pupils with special educational needs, All Saints will give support, advice and reinforcement as well as share information and agree targets in order to enable progress. Pupils who appear on the SEND register have reviews as described in the SEND code of Practice 2014.

Parents are invited to seek election as parent governors.

Early transitional meetings and visits may be arranged for parents of pupils who have been allocated a place at All Saints, prior to them starting.

## **11. Who can I contact for further information?**

Parents are encouraged to visit the school website: [www.allsaintschs.org.uk](http://www.allsaintschs.org.uk) or contact the school on 0151 477 8740 for further information.

The Local Offer can be found on the Knowsley Council website [www.knowsley.gov.uk](http://www.knowsley.gov.uk)

\* we have left in terminology regarding Statements in case any students from out of borough remain on such a document.

\*\* we are currently under-going a curriculum review.