



Year 7 Catch Up Funding Provision and Impact for 2019/20

All Saints Catholic High School Year 7 Catch Up Funding Statement 2019_20. In 2013, the Government introduced the Year 7 Catch-up Fund, this was to enable all secondary schools to help all students who did not achieve at least level 4 in the Key Stage national curriculum (SATs) tests in reading and/or mathematics. Therefore, in 2019_20, schools received extra funding for each Year 7 student who has not attained an age related level in reading, writing and/or mathematics at Key Stage 2 national curriculum tests. This funding was discontinued at the end of the 2020 academic year.

All Saints Funding Allocation 2019_20

All Saints Catholic High School received £21,000 during the academic year 2019_20. This was used to establish a cohort of pupils whose prior attainment in primary school indicated that they would benefit from additional and catch-up based support in English & maths on arrival at All Saints.

All Saints Provision Plan for 2019_20

The funding was spent on subsidising a specialist KS2-3 'catch up' teacher's salary.

In addition to small group lessons delivered by the school's specialist teacher, the following strategies were also implemented.

For those pupils who arrived with a scaled score of below 90 in pupils had additional literacy lessons.

Some eligible pupils received small group support with a focus on reading intervention during English lessons, delivered by the additional teacher in English.

Some eligible pupils were withdrawn from PE/humanities once a week for literacy intervention, delivered by the additional teacher in English.

There were weekly morning reading and numeracy interventions during registration.

Transition activities for year 4, 5 and 6 students focusing on the development of numeracy and literacy skills required for KS3.

KS3 and Numeracy Coordinator worked with primary schools to develop appropriate resources to use with eligible pupils when they start All Saints.

The purchase of Timetable Rockstars which is to be used to develop multiplication skills for these pupils.

During the Covid-19 lockdown all lessons were delivered 'live' by the specialist catch-up teacher. Pupils in the group with EHCP had access to TA support in the 1:1 virtual classroom where necessary.

Impact

At the end of Year 7, in-school summer term assessments report that 17 out of 19 pupils in the catch-up cohort were at or above their school KS3 target. The residual in English Language for this group was positive against other subjects in the curriculum.

12 out of 19 pupils were working at or above their in-school target at the end of the summer term in maths.