

Draft - All Saints Catholic High School Accessibility Plan 2014

Accessibility Plan – Improving curriculum access

Targets	Activity	Outcomes	Success Measures
All out of school activities are planned to ensure the participation of the whole range of students.	Review all out of school provision to ensure compliance with legislation.	All out of school activities will be conducted in an inclusive environment with providers that comply with all current and future legislation requirements.	All students able to enjoy any out of school activity.
Classrooms are optimally organised to promote the participation and independence of all students.	All departments given the opportunity to contribute to the layout of open Homebase areas to support inclusion and access for all.	Lessons start on time without the need to make adjustments to accommodate the needs of individual students.	All students able to access every classroom.
All students are able to access the curriculum and to achieve their potential.	Appropriate support commissioned or directly provided to ensure that barriers to learning are overcome and all students can access the curriculum. IEPs to reflect the additional support required.	Improved attendance Barriers to learning to be addressed	Attendance to meet or exceed 94.5%

Accessibility Plan – Improving physical access

Target	Activity	Outcomes	Success measures
Staircases	Careful co-ordination of the students during lesson change and breaks prevents difficulties for those with disabilities	Ensure safe movement for students Ensure safe movement of wheelchair users	Students can move around the school, safely and independently Wheelchair users can move safely and independently.
Lifts – access to lifts and height	Provision of lifts with easy to reach keys to	All buildings have lift access to upper	Anyone on site with mobility

of keys	access all upper floors. Emergency lift in operation and key staff have been trained to use this facility	floors operated by swipe card system. Individual risk assessments completed.	difficulties has access to all upper floors
Noise reduction & improved accoustics	Blinds, cupboards and curtains to reduce noise and improve acoustics	Identified classrooms fitted with blinds. Departmental leaders consulted about layout in homebases	students can access activities with as little interference as possible
Minibus	Vehicles that are fully adaptable to carry wheelchairs to be purchased on replacement of vehicles. Alternatives to be provided as and when required in partnership with local schools.	Allows access to all activities for all individuals	Students with mobility difficulties participate fully in all available activities
Automatic Doors	Automatic doors at reception to enable easy access	Allows access to those with accessibility issues	Fewer access issues

Accessibility Plan – Improving the Delivery of Written Information

Targets	Activity	Outcomes	Success measures
Ensuring accessibility for students with visual impairment and wheelchair users	<p>Plan ahead with TAs to ensure that materials for lessons are adapted.</p> <p>Writing on the board to be accessible. Use a new pen if it runs out, avoid light colours.</p> <p>Individuals to be given appropriate electronic devices to assist with their visual impairment. Accessibility controls adjusted to meet requirements.</p> <p>Brail text on signage at lift and key points.</p>	<p>Materials in lessons available for all.</p> <p>Students able to read work from the whiteboard.</p>	Worksheets will be enlarged and in good quality print.
Raise awareness of the importance of good communication systems.	<p>All TAs to receive department handbook.</p> <p>IEPs will be available to all staff through</p>	<p>Staff better informed.</p> <p>TAs aware of the important role they</p>	<p>Raise awareness of department.</p> <p>All students supported so that</p>

	secure SIMS access.	play in the school. All staff aware of how they can support the students with Special Educational Needs.	they can achieve their potential.
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