

Feedback from Ofsted inspection

Heather Scott - 3 February 2015

The Ofsted judgement

- The judgement states that the school requires **special measures** in order to become good
- Leadership & Management - 4 (inadequate)
- Behaviour & safety of pupils - 4 (inadequate)
- Quality of teaching - 4 (inadequate)
- Achievement of pupils - 4 (inadequate)
- Sixth form provision - 3 (requires improvement)

What does that mean I?

- **Special measures** means that the school will receive support and inspections on a very regular basis (usually FIVE over a two year period)
- We will be allocated an **HMI** to work with us over the two years
- Our first inspection will take place around a month after official publication of the report on Ofsted's website, which will be **Wed 4 February 2015.....** so before Easter break

What does that mean II?

- **Special measures** means that the HMI will come and visit us for the first visit to check on the quality of the LA's action plan, and the quality of our plan.
- S/he will also check if we understand what SM means and how rapidly we need to make progress to “Good”.

Strengths identified I

- “The school provides a very safe environment and culture where students who are most in need are looked after well”
- “Disabled students and those with special educational needs make better progress than others in the school because they are taught well”
- “The school prepares students well for the diversity of life in modern Britain. Their spiritual, moral, social and cultural development is strong”

Strengths identified II

- “The majority of students respect others and have tolerant attitudes to people from different communities or faiths”
- “Around school, students are calm, courteous and friendly. They interact well with adults and social spaces are harmonious”
- “Students are smartly dressed and most are proud to be associated with their school”

Strengths identified III

- “Students make stronger progress in geography, science, textiles and in physical education because they are consistently well taught in these subjects”
- “Information, advice and guidance students receive in the main school is good”
- “The current acting headteachers demonstrated they can accurately assess the quality of learning and identify areas for teachers to develop, that would increase rates of students’ progress”

Areas for Improvement (AFIs)

- Improve the achievement of all students, including those in the sixth form, so that it is at least good
- Improve students' attitudes to their learning
- Improve urgently the impact of leadership at all levels, including governance
- External review of governance
- External review of the school's use of Pupil Premium

AFIs Progress so far

- External review of governance - took place on Fri 16 Jan by NLG, draft report received by Chair of Gobs and me so far; feedback to Governing Body 5 March.
- External review of the school's use of Pupil Premium - took place on Wed 28 Jan by NLE, report being written now.

What happens next? I

- We will continue to receive significant external support from the local authority, the Diocese, our partner schools and individual consultants
- We have ten days to finalise our action plan to deal with all of the AFIs in the Ofsted report and then we send it in to the DfE, along with the LA's Statement of Action

Any Questions?

